

The Governors of Mossbourne Victoria Park Academy have discussed all the responses to the recent published admission criteria consultation. Overall, there is much support for the amendments proposed and having carefully considered all the points raised, the Governors have the following observations:

1. The proposed arrangements are reasonable and in line with the Admissions Code. They offer pupils of Mossbourne Riverside Academy, a primary school within the London Borough of Hackney, an opportunity to continue to access high quality provision by attending a secondary school that is part of the same family of schools located within reasonable distance. Hackney families living in Hackney Wick are rarely offered a place under distance criteria at a secondary school that is a reasonable distance from their home. This measure would go some way to alleviating this problem.
2. Based on the planned increase of social housing accommodation being built around Mossbourne Riverside Academy, there is a very strong probability that, over time, the proportion of pupils entitled to the Pupil Premium Grant (PPG) attending Mossbourne Riverside Academy will increase. As such, in the long term, the addition of this criterion will have a negligible impact on the overall percentage of pupils attending Mossbourne Victoria Park Academy entitled to the PPG, which fluctuates annually already.
3. Mossbourne Victoria Park Academy's original Published Admission Number (PAN) when the academy first opened was 120 per year group, it has since risen to 168 per year group. As such the original intent of the agreed admissions arrangements, when the academy opened in 2014, will continue to be honoured in full.

The Governors have agreed that the 2022/23 Published Admission Criteria will not be changed, remaining as it was published for consultation. We would like to assure responders to the consultation, and all members of our wider community, that as a Federation we value diversity and are committed to promoting equality, and that in our view the changes to the admissions arrangements for 2022/23 are compliant with the Admissions Code. We are proud that our proven educational record to date has improved the life chances of the most disadvantaged pupils in our local communities whatever their background. We wish to maintain that record; this request is made with exactly that aim in mind.