

<b>Job title:</b>	Teacher of Music	<b>Salary:</b>	Main scale + £1600 Mossbourne bonus	<b>Contract term:</b>	Permanent
<b>Responsible to:</b>	Head of Music				

**Mossbourne Federation**

The Mossbourne Federation’s calm working atmosphere creates well-rounded individuals who excel in the arts, on the sporting field and academically. All learners, regardless of ability, benefit from the innovative and enlightened approaches to teaching and learning within the Academy. The Mossbourne Federation has helped change students’ lives. The Federation’s flagship school, Mossbourne Community Academy, is founded on high expectations and a belief that all students, regardless of background, can have a first-rate education.

The Mossbourne Federation comprises four academies, all within close proximity of each other:

- Mossbourne Community Academy (secondary school);
- Mossbourne Victoria Park Academy (secondary school);
- Mossbourne Parkside Academy (primary school); and
- Mossbourne Riverside Academy (primary school).

Across the four academies operates a Central Services Directorate which supports all the academies delivering services such as estates, facilities, security, ICT, and telecommunications management, together with corporate communications, human resource and finance functions.

**Mossbourne Victoria Park Academy**

At Mossbourne Victoria Park Academy we are continuing to build on that ethos to provide an inspiring education for all our students. With learning at the heart of everything we do, Mossbourne Victoria Park Academy is continuing to raise expectations and achievement in Hackney and its neighbouring boroughs with the belief that all students can fulfil their true potential. Our students receive great lessons, enjoy a vibrant Enrichment programme and have access to debate, speech-making and presentation training through our Oratory specialism. Our outstanding teaching staff work in a rewarding environment where everyone pulls together for the same thing; the best possible deal for our students.

**The Expressive and Performing Arts Learning Area**

The Performing and Expressive Arts Learning Area consists of Fine Art, Textiles, Food & Nutrition, Music, Drama and Physical Education. Subjects are housed in a custom-designed building which includes a music room, several music practice rooms including a music technology suite, drama studio, sports hall, kitchen, CAD-CAM suite with laser-cutter and two purpose built art rooms.

You will find your colleagues in the Performing and Expressive Arts Learning Area are highly

motivated, unwaveringly professional and incredibly supportive.

### The Role

The successful applicant will be passionate about teaching Music, including using Logic Pro X and taking extra-curricular rehearsals. They will be fully aware of the changes towards the new AQA GCSE Music curriculum and will be able to teach Music at KS3 and KS4. They will be well organised, energetic and willing to go the 'extra mile'. They will hold Qualified Teacher Status (QTS), have a proven track record of successful teaching across different key stages and believe that all students will succeed in Music.

### Key Accountabilities

The post holders key responsibilities are, but not limited to:

- Promoting and being committed to the Academy's aims and objectives and to implement Academy policies
- To work with the Head of Learning Area and Head of Music and other staff members to ensure the effective provision of teaching and learning within Music
- To plan and deliver high-quality, differentiated lessons on a day-to-day basis
- To contribute to the development of schemes of work
- To set homework in accordance with Learning Area policy and to mark work regularly to aid progression, keep clear records of attainment and follow up on non-submission
- To keep abreast of developments in Music, especially focused upon the new specification and to ensure that these changes are implemented in lesson delivery and schemes of work
- To organise and run enrichment opportunities and support interventions for students within Music, including the enrichment class programme, G&T sessions, trips etc
- To undertake duties as directed and in accordance with Academy expectations
- To supervise prep and guided reading
- To be a member of the pastoral team and, if required, a form tutor carrying out the associated responsibilities
- To comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

### Person Specification

Essential [E] or Desirable [D]	Requirements	Assessment Criteria		
		Interview	Application form	Task (lesson)
<b>Experience</b>				
<b>E</b>	<ul style="list-style-type: none"> <li>• ability to teach Music at KS3 and KS4</li> </ul>	✓	✓	✓
<b>D</b>	<ul style="list-style-type: none"> <li>• Knowledge and experience of teaching/using Logic Pro X</li> </ul>	✓	✓	

D	<ul style="list-style-type: none"> <li>• Experience of leading musical ensembles</li> </ul>	✓	✓	
E	<ul style="list-style-type: none"> <li>• knowledge and understanding of how students learn</li> </ul>	✓	✓	✓
E	<ul style="list-style-type: none"> <li>• ability to reflect on your own and student performance in lessons and adapt practice accordingly</li> </ul>	✓		✓
E	<ul style="list-style-type: none"> <li>• ability to select and devise appropriate teaching methods and resources to meet the differing needs of students</li> </ul>	✓		✓
E	<ul style="list-style-type: none"> <li>• effective planning, assessment and record keeping</li> </ul>	✓	✓	
E	<ul style="list-style-type: none"> <li>• ability to work independently and as part of a team, contributing to INSETs</li> </ul>		✓	
E	<ul style="list-style-type: none"> <li>• ability to develop and maintain positive relationships with teachers, support staff and parents</li> </ul>	✓		
E	<ul style="list-style-type: none"> <li>• effective classroom management and efficient organisation of resources</li> </ul>	✓	✓	✓
<b>Qualifications</b>				
E	<ul style="list-style-type: none"> <li>• a good degree in an appropriate subject based subject</li> </ul>	✓		✓
E	<ul style="list-style-type: none"> <li>• Qualified Teacher Status (QTS)</li> </ul>		✓	
<b>IT knowledge</b>				
D	<ul style="list-style-type: none"> <li>• expert knowledge of the Microsoft package (Word, Excel, Outlook, Publisher, Power Point)</li> </ul>		✓	
D	<ul style="list-style-type: none"> <li>• ability to swiftly adapt to and utilise new/various systems/software</li> </ul>		✓	
D	<ul style="list-style-type: none"> <li>• capable of making effective and appropriate use of ICT in lesson delivery and within the learning area</li> </ul>		✓	✓
<b>Behavioural Competencies</b>				
E	<ul style="list-style-type: none"> <li>• excellent analytical and multi-dimensional communication skills</li> </ul>	✓		✓
E	<ul style="list-style-type: none"> <li>• ability to meet ALL deadlines internally and externally ensuring output consistently is of an exemplary standard</li> </ul>	✓		
D	<ul style="list-style-type: none"> <li>• the initiative to work independently with minimal supervision</li> </ul>	✓		
E	<ul style="list-style-type: none"> <li>• must have the upmost integrity as well as high levels of motivation and commitment.</li> </ul>	✓		
E	<ul style="list-style-type: none"> <li>• proactive approach and efficient time</li> </ul>	✓		

	management and prioritisation skills			
E	<ul style="list-style-type: none"> <li>genuine interest and passion for the education of young people and the ability to contribute more widely to the life and community of the Federation</li> </ul>	✓	✓	
<b>Applicable to all staff</b>				
E	<ul style="list-style-type: none"> <li>undertake training as required to so in order to fulfil the requirements of the role</li> </ul>	✓	✓	✓
E	<ul style="list-style-type: none"> <li>support Mossbourne's efforts both verbally and non-verbally (i.e. via actions and attitude), including adjusting performance and practice in accordance with Mossbourne's initiatives and findings</li> </ul>	✓	✓	✓
E	<ul style="list-style-type: none"> <li>Recognise your role as part of the success of Mossbourne</li> </ul>	✓	✓	✓
E	<ul style="list-style-type: none"> <li>Play an active role in terms of Safeguarding all students and adults</li> </ul>	✓	✓	✓