



Careers and Higher Education

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Careers and Higher Education

1. Introduction

- 1.1 The ethos of the Federation is expressed clearly in the Mission Statement which underpins all policies and practices within the Federation.

2. Mission Statement

- 2.1 Mossbourne Community Academy and Mossbourne Victoria Park Academy recognise the importance that CEIAG (Careers Education, Information, Advice and Guidance) plays in an individual's education and will therefore provide a range of opportunities for students to learn about the world of work, career pathways, and employability skills. CEIAG plays a crucial role in our schools, and even more so now, because of the current economic climate and challenges facing our pupils. It makes an important contribution to the education of all students in order to make an effective transition from school to adulthood and employment. As an Academy we strive to ensure that the decisions our pupils make about their futures are well thought through and informed by CEIAG and, therefore, can increase participation in learning and, in turn, raise attainment and support further progression.

3. Aims

- 3.1 The Federation's Careers and Higher Education policy aims to:
- Reflect the values expressed in the Mission Statement;
 - Enable individuals to become effective planners and managers of their own careers in a rapidly changing world of learning and work.
 - Provide opportunities for students to understand themselves, and develop their capabilities by assessing their own needs, strengths and weaknesses, employability skills, interests and qualities

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- Provide up to date information relating to the world of work and learning, including local, national and international opportunities.
 - Help students develop the skills and confidence to make realistic and informed decisions about their futures and to manage the transitions from one stage of their education to the next.
 - Raise aspirations, increase motivation and, consequently, raise achievement by encouraging students to fulfil their potential.
- 3.2 The CEIAG at Mossbourne Community Academy and Mossbourne Victoria Park Academy has three essential and interlinked principles and outcomes:
- 3.3
- Develop students’ knowledge and understanding through careers, employability and enterprise education. Students should be able to:
 - Assess their achievements, qualities and skills
 - Present this information as appropriate
 - Use this information for personal development
 - Set career and learning targets
 - Recognise and deal accordingly with influences on their attitudes, values and behaviour in relation to work
 - Learning about careers and the world of work. Students should be able to:
 - Understand the nature of work and people’s attitudes to it
 - Use a variety of sources of careers information
 - Understand employment trends
 - Develop career management, employability and enterprise skills:
 - Use decision-making techniques

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- Understand and use sources of help
- Make informed and appropriate choices at 14,16 and 18
- Make and manage changes as appropriate
- Understand job / learning applications and the requirements of interviews

3.4 This policy has been written and is underpinned by research and guidance from the following:

- Careers Guidance and Inspiration in Schools – Statutory Guidance 2015 and 2018
- Career Development institute’s Framework for careers, employability and enterprise education
- Principles of Impartial Careers Education
- Work Related Learning and Enterprise Model of Best Practice
- The Gatsby Report 2013

4. Curriculum

4.1 The CEIAG programme includes careers education sessions, career guidance activities (group work and individual interviews), information and research activities, assemblies and work-related learning. There is a specific programme for each year group.

4.2 PSCH days form part of the CEIAG programme which enhance the experiences of our students, facilitating extended and active ways of learning and incorporating the expertise of experts from the world of business.

5. Partnerships

This policy recognises that a range of partners support the CEIAG offer at Mossbourne Community Academy. These include but are not limited to:

- Partnerships with ‘ELBP Inspire!’
- Liaison with post-16 providers and higher education institutions
- ‘Into University’
- ‘Future First’ to provide links with Alumni
- ‘Prospects’
- Parents and Carers
- ‘The Brokerage’

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6. Staffing

- 6.1 The careers and higher education provision is designed by the Higher Education and Careers Manager. The careers advice and guidance is provided by the school's Careers Advisor with additional guidance from an independent careers advisor from Prospects. Additionally, all teaching staff contribute to CEIAG through their roles as tutors and the Academy's subject teachers.

7. Monitoring, Review and Evaluation

- 7.1 This policy will be reviewed and update regularly in line with DfE guidance and other recommendations.

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